



Over the River and Through the Woods: Getting Around Southern Illinois

Learning Standards

Exhibit Description

This 8 x 10 foot free standing exhibit focuses on the modes of transportation used throughout Southern Illinois from prehistoric times through 1850. Colorful graphics, illustrations and interpretive maps are paired with interpretive text and narrative quotes from those who journeyed to and around early Illinois via both rivers and trails. Innovations in transportation are discussed, along with the pros and cons of various forms of travel. In addition, a timeline provides a narrative of the on-going settlement patterns of Southern Illinois and their impact upon the region up to the advent of railroads.

Applications of Learning and Higher Order Thinking Challenges

When students work through the exhibit *Over the River and Through the Woods: Getting Around Southern Illinois* and the companion handouts, they will not only be experiencing a learning activity that is standards-based, but also exercising higher order thinking skills as they identify and investigate problems, gather evidence, interpret information and even propose solutions. As they make connections with the rivers and landscape of Southern Illinois, they connect to our heritage. Whether independently or in groups, students will discover important regional information and capture the value of each mode of transportation in the history of early Illinois settlement.

Curriculum Objectives

The following tested objectives for the state of Illinois are addressed in this exhibit.

English Language Arts

State Goal 1: Read with understanding and fluency.

- A. Apply word analysis and vocabulary skills to comprehend selections (1a, 2b, 3b)
- B. Apply reading strategies to improve understanding and fluency (1a, 1c, 2a, 2c, 3a, 3c, 3d, 4a, 4c, 5a, 5d)

- C. Comprehend a broad range of reading materials (1b, 1d, 1e, 1f, 2b, 2d, 2e, 2f, 3a, 3b, 3c, 3d, 3e, 3f, 4b, 4d, 4e, 4f, 5b, 5c, 5d, 5e, 5f)

State Goal 5: Use the language arts to acquire, assess and communicate information.

- B. Analyze and evaluate information acquired from various sources (1b, 2b)

Science

State Goal 13: Understand the relationships among science, technology and society in historical and contemporary contexts.

- B. Know and apply concepts that describe the interaction between science, technology and society (1c, 1d, 2b, 2c, 3b, 5e)

Social Science

State Goal 16: Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations. (Era: US up to Civil War)

- A. Apply the skills of historical analysis and interpretation (1a-c(US), 2a-c(US), 3a-c(US), 4a-b(US), 5b(US))
- D. Understand Illinois, United States and world social history (1(US), 2b(US), 2c(US), 3a(US))
- E. Understand Illinois United States and world environmental history (1(US), 2a(US), 2c(US), 3a(US), 3b(US))

State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

- A. Locate, describe and explain places, regions and features on the Earth (1a-b, 2a-b, 3a)
- C. Understand relationships between geographic factors and society (1a, 1c, 2a-c, 3a-c, 4b)
- D. Understand the historical significance of geography (2a-b, 3a)